

PROGRAMME SPECIFICATION
MASTER OF MEDICAL AND HEALTH PROFESSIONS EDUCATION
Faculty of Medicine, Public Health and Nursing
Universitas Gadjah Mada

1. Programme Name

Masters of Medical and Health Professions Education
Previous: Master of Medical Education, until intake year 2016/2017

2. Programme Title

Master in Health Professions Education (MHPE)
Previous: Master in Medical Education (MMedEd), until intake year 2016/2017

3. Indonesian Qualification Framework (IQF)

Level 8 (*see The Indonesian Qualification Framework details in Appendix 1*)

4. Total Credit Semester Units (CSUs)

50

5. Programme Length

4 semesters (full-time standard study time)

6. Attendance Type

Full-time

7. Awarding and Teaching Institution

Universitas Gadjah Mada

8. Faculty

Faculty of Medicine, Public Health and Nursing

9. School/Department

Department of Medical-Health Professions Education and Bioethics

10. Programme Accredited By

BAN-PT (2015), Level A

11. Entrance Requirements

Please refer to the Academic Guide

12. Programme Objective

To produce internationally-recognised graduates who are capable of establishing education, research, community service and leading the change in medical and health professions education based on best evidence and local wisdom.

13. Graduate Outcomes and Expected Learning Outcomes of The Programme

This programme has eight expected learning outcomes to achieve the three graduate outcomes

GRADUATE OUTCOMES	EXPECTED LEARNING OUTCOMES
To be medical teachers	1) Are able to develop a learning instruction and facilitate the learning process in a variety of settings, in the classrooms, clinics, and community settings, as well as for a variety of domains, including knowledge, skills and bioethics or professional behaviour.
	2) Are able to develop quality, efficient, and affordable learning resources.
	3) Are able to develop student-learning assessment tools that can stimulate learning.
To be researchers in medical education	4) Are able to develop contextual learning curriculum and instruction based on problems in society.
	5) Are able to analyse and develop a quality-assurance programme of medical education and health programmes.
	6) Are able to develop educational research that can address problems in the higher education of medicine and health care professions and disseminate research outcomes in scientific forums and journals.
To be innovators in medical education	7) Are able to develop educational innovation and plan change managements that can address problems in the higher education of medicine and health care professions.
	8) Are able to plan a higher education institutions management system of medicine and health care professions.

14. Assessment Methods

This programme includes a range formative and summative assessments to achieve programmatic assessment. Each block applies different assessment approaches.

FORMATIVE	SUMMATIVE
Critical appraisal Peer assessment Research log Feedback on assessments Feedback on portfolio	Poster Microteaching Essay Block Examination Learning Media Development Presentation Research Proposal Thesis

15. Learning and Teaching Approaches

This programme applies the SPICES educational approach and the educational value of Ki Hadjar Dewantara, the founding father of Indonesian education values. Students are offered a range of learning experiences to achieve the expected learning outcomes in a student-centred approach, namely:

- Interactive lecture
- Small-group tutorial discussion
- Visiting professor/external lectures
- Peer teaching
- Practical session: microteaching
- Feedback given to students from other students or tutors/lecturers
- Observation
- Benchmarking
- Question-answer sessions during lectures or staff's office hour
- Online learning (via GAMEL)

16. Programme Structure and Curriculum

This course applies a comprehensive full-time study. The MHPE degree will only be awarded if all of the courses/blocks have been completed including thesis.

	COURSE CODE	COURSE NAME	CREDITS
Semester 1	KUP 114	Basic Research Methods in Medical and HPE	2
	KUP 106	Learning How People Learn in Medical and HPE	2
	KUP 107	Facilitating Learning in Medical and HPE	2
	KUP 116	Workplace-based Learning in Medical and HPE	2
	KUP 110	Learning Resources in Medical and HPE	2
	KUP 108	Instructional Design and Curriculum Development in Medical and HPE	2
	KUP 109	Assessment in Medical and HPE	2
Semester 2	KUP 218	Advanced Research Methods in Medical and HPE	4
	KUP 115	Educating Biomedical Ethics and Professionalism	2
	KUP 113	Management, Leadership and Policy	2
	KUP 217	Quality Assurance in Medical and HPE	2
	KUP 210/ KUP 211/ KUP 212/ KUP 213/ KUP 214/	Majoring Block (<i>choose one</i>): • KUP 210 - Learning How People Learn 2 • KUP 211 - Facilitating Learning 2 • KUP 212 - Curriculum Development 2 • KUP 213 - Assessment 2 • KUP 214 - Learning Resource 2	4
Sem. 3	KUP 321	Research in Medical and HPE	6
Sem. 4	KUP 402	Elective	2
	KUP 401	Scientific Publication	2
	KUP 403	Innovation in Medical and HPE	4
	KUP 322	Thesis (Final Examination)	8
Total Credit Points			50

17. Additional Information

Double Programme (MHPE + FRIENDSHIP Fellowship) is available
(see our website)

18. Intake/Start of Academic Year

Intake: Annual
Start: Semester 1 (August/September)

19. Fee Type

Standard: Single Tuition Fee (Uang Kuliah Tunggal)

20. Contact Details

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Head of The Study Programme



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Appendix 1. Indonesian Qualification Framework (IQF)/ Kerangka Kualifikasi Nasional Indonesia (KKNI) of The MHPE Programme

